3rd Annual Academic Center for Student-Athletes Drive-In Conference (Tentative Program Schedule): Friday, April 22nd 2016

7:30am-8:25am
Registration – Lawton Room

8:30am-8:40am
Introduction – Lawton Room
Kenneth Miles, Assistant Vice Chancellor/Executive Director, LSU

8:45am-9:25am
NCAA Compliance (Initial/Continuing Eligibility) - Lawton Room
Blair Napolitano, Assistant Athletics Director/Compliance, LSU & Matt Jokoubek, Director of Compliance, LSU
The primary focus of this presentation will be on the new 2016 initial eligibility standards for incoming freshman, as well as, the requirements for 2-4 and 4-4 transfer students.

9:30am-10:25am
Academic Misconduct in the Digital Age – Lawton Room
Rachel Champagne, Assistant Director, Student Advocacy & Accountability, LSU, Margaret Vienne, Accountability Graduate Assistant, SAA, LSU, Reem Al-Juriad, Accountability Graduate Assistant, SAA, LSU
This session will provide attendees with an overview of the academic misconduct issues that currently plague our college campuses, as well as, a comprehensive set of resources to educate students on proper citation of sources, utilizing authorized resources, and strategies to avoid plagiarism. The presentation will detail tactics that we use to educate students and faculty on issues of academic misconduct, as well as, warning signs and environments that support a cheating cultures. Finally, we will share some common examples of current trends of cheating that are on the rise in the digital age that our students are accustom to.

10:30am-10:40am
Break

10:45am-11:30am
It Takes a Village – Multi-Purpose Room
Graduate Assistants, Academic Center for Student-Athletes, Louisiana State University
The vision of the Cox Communications Academic Center for Student-Athletes (CCACSA) is to be the premier provider of transformative student-athlete support services. We are committed to challenging student-athletes to achieve their highest level of intellectual and personal development. The Graduate Assistants here at CCACSA play an integral role in our ability to provide elite support services to our student-athletes. We each bring a different strength and approach to the table, resulting in a well-rounded, holistic, and diverse plan for helping our student-athletes achieve in the classroom and beyond. The purpose of "It Takes A Village: Coming Together to Help the Student-Athletes Geaux Far" is to highlight various techniques, strategies, and methods that the Graduate Students utilize to assist our student athletes. We will touch on motivating student-athletes, proving life skills information, tutoring, and more.

11:35am-12:20pm
Study Hall Remix: A Result’s Driven Approach – Lawton Room
Marisa Blackledge, Learning Specialist; Jade Bryan, Associate Director, LSU; Kirstin DeFusco, Assistant Director, LSU; Carli Faulkner, Learning Specialist, LSU; Adriana Mason, Associate Director, LSU
Study Hall Remix: A Result’s Driven Approach will discuss how LSU’s Cox Communications Academic Center for Student-Athletes has revamped their study hall approaches to better support authentic learning. Academic Advisors and Learning Specialist will share the collaborative steps necessary to increase student efficacy and accountability regardless of size or resources. Specifically, we will discuss prior approaches, coordination of scheduling, student and tutor expectations, feedback loops, sport-specific tracking and data collection, and programmatic results.

11:35am-12:20pm
Athletic Identity & Academic Detachment among Black Male Student-Athletes – Multi-Purpose Room
Dr. Gabe Willis, Academic & Career Counselor at Center for Student Excellence, Southeastern Louisiana University
The purpose of this presentation was to examine the state of the Black male student athlete. In particular, the presentation aims to highlight the prevalence of an overdeveloped athletic identity within this population and its impact on academic detachment. The presentation also offers reasons why many Black male
student-athletes struggle with an overdeveloped athletic identity and a stronger likelihood to have a foreclosed athletic identity.

12:30pm-1:25pm  
**Lunch** – Multi-Purpose Room  
**Yoga, Mindfulness, and Students with Learning Disabilities**  
*Courtney Hoffman*, Learning Specialist, LSU  
As Yoga continues to gain acceptance throughout the western world, so too has the desire to incorporate a more meaningful and holistically focused curriculum for personal development. The focus on Yoga within the United States with regards to its health benefits is not new, though the debate surrounding how Yoga should be viewed continues to swell as the Western fascination with the practice continues to grow. The increased interest regarding the biomedical benefits of Yoga, as it pertains to the fascination of the physical self, has propelled the entity of Yoga to the forefront as a new way in which to consider the human experience. The voice that Yoga can provide to the human experience may be subtle, but the compilation of previous research insinuates that Yoga instruction may prove to be beneficial for a wide range of social problems commonly found in atypically developing children, including behavioral and learning problems. Yoga has also been shown to have been successfully used as an intervention tool for those students with Attention Deficit Disorder (A.D.D.) and Attention Deficit Hyperactivity Disorder (A.D.H.D.), including those students with depressive tendencies and disorders. Given that research has shown that participation in yoga programs has been linked to changes in academic performance and cognitive development, as well as being able to provide an optimal environment in which risk-taking is encouraged and self-confidence is increased, continued research into this field remains merited and an integral part of the holistic curriculum many institutions are striving to attain.

1:30pm-2:25pm  
**Maximizing Student-Athlete Mental Support** – Lawton Room  
*Dr. James Winges*, CC-AASP, USOC Registry of Sport Psychology, Mental Conditioning Coach, Performance Enhancement Consultant, Innovative Sport Performance Consulting, Baton Rouge LA., Faculty, School of Kinesiology, LSU  
This session will focus on providing techniques for maximizing student athlete support through a variety of techniques including: the understanding of generational characteristics of student athletes, student-athlete motivation in a variety of arenas, motivational climate, psychological needs of student athletes, and offer several highly adaptable life philosophies for human growth that improve academic and athletic performance.

2:30pm-2:40pm  
**Conclusion & Closing** – Lawton Room  
*Walt Holliday*, Director of Academic Affairs, LSU

2:45pm-3:30pm  
**Guided Tour of Tiger Stadium** – Lawton Room  
*Ronnie Haliburton*, Senior Associate Athletic Director – Operations, LSU

3:50pm  
**ACSA Open House** - Academic Center for Student- Athletes – 100 Gym Armory  
**ACSA Graduate Assistants** - Come join our graduate assistants as they host a tour of our academic center and enjoy food and refreshments from our sponsors across Baton Rouge.